6B

Action

Fiscal Policy and Planning Committee

Approval of a Contract to Conduct an Equating/Comparability Study of Commission-Approved TPA Models

Executive Summary: This item provides information about a proposed contract for an Equating/Comparability Study for all Commission-approved Teacher Performance Assessment (TPA) models and requests that the Commission approve a contract to conduct this study.

Recommended Action: Staff recommends the Commission approve a contract for the development, implementation, and reporting of an Equating/Comparability Study for all Commission-approved TPA models.

Presenters: Michele Perrault, Director, Administrative Services Division, Mike Taylor, Consultant, Professional Services Division

Strategic Plan Goal

I Educator Quality

b) Develop, maintain, and promote high quality authentic, consistent educator assessments and examinations that support development and certification of educators who have demonstrated the capacity to be effective practitioners.

Approval of a Contract to Conduct an Equating/Comparability Study of Commission-Approved TPA Models

Introduction

The final 2015-16 state budget included an allocation of \$1 million to support an equating/comparability study of all Commission-approved Teacher Performance Assessment (TPA) models. Each currently approved TPA model sponsor has been asked to update their model to address and align with the Commission's recently revised <u>Assessment Design Standards</u> and <u>Teaching Performance Expectations</u>. It is expected that the updated TPA models will have completed this alignment in time to be fully operational in 2018-19.

A Request for Proposals (RFP) to secure a contractor to conduct an equating/comparability study was released on February 8, 2017. Proposals are being evaluated and the highest scoring bidder will be recommended to the Commission for approval in an in-folder agenda item prior to the Commission meeting on April 6-7, 2017. The Equating/Comparability study is expected to begin in late spring/early summer 2017, with a final report due to the Commission in June 2019.

Overview of the Scope of Work

Currently there are four Commission-approved TPA models in use within California's preliminary multiple and single subject teacher preparation programs. However, only three of these models are expected to be updated and resubmitted for approval for full implementation beginning in the 2018-19 program year. These models are:

- The CalTPA (California Teaching Performance Assessment) owned by the Commission;
- The edTPA, owned by Stanford University; and
- The FAST (Fresno Assessment of Student Teachers), owned and operated by CSU Fresno.

The Commission has an interest in assuring that the approved TPA models are sufficiently comparable and that they are equitably assessing candidates working toward a California preliminary multiple or single subject teaching credential.

Within the scope of work the Contractor will provide a final report to the Commission by June 30, 2019 on the findings of the study. The report will include at minimum the Contractor's findings relative to:

- the degree to which scores on the TPA models reliably demonstrate comparable levels of candidate competence with respect to the TPEs; and
- the degree to which the TPA models have been found to be comparable in terms of constructs measured, the relative weighting given to these constructs, if any, within the scoring process, the passing score standards, and candidate scores across models.

FPPC 6B-1 April 2017

The report will also provide guidance to the Commission regarding the potential implications of these findings, along with any other factors that should be considered by the Commission based on the findings.

Summary

Staff will present an in-folder item during the April 2017 Commission meeting recommending that the Commission approve a contract not to exceed the amount of one million dollars, to the winning bidder to design, develop, and administer an equating/comparability study of the three Commission-approved TPA models.

FPPC 6B-2 April 2017